



Quick View			
Wednesday 30 September		Thursday 1 October	
Session 1 (Morning)	Seisean 2 (Afternoon)	Session 3 (Morning)	Session 4 (Afternoon)
Ceumannan	Ceumannan	Grammar - like it or not!	ASN/SLT
ASN/SLT	Writing for Native Speakers and Learners	SQA (Gàidhlig)	Writing for Native Speakers and Learners
Considering Transition Work BS7/AS1*	Considering Transition Work BS7/AS1*	Scottish Studies	Scottish Studies
'Comic Life' in the Classroom*	Gaelic Education3-15 (Education Scotland)*	Drama as a language tool in Secondary education	Drama as a language tool in Secondary education
Grammar - like it or not!			'Comic Life' in the Classroom*
			Numeracy and mathematics 3-15*

*Joint workshop with primary teachers

1. Ceumannan

Colm O'Rua

This workshop will look at support materials created by teachers for Ceumannan. We will be looking at the GLOW website where these resources are available. Also, teachers will have the opportunity to suggest what else is required and what should be in Ceumannan 5.

2. ASN/SLT

Archie McLulich and Rebecca Castello

ASN - To discuss three new approaches for the assessment of ASN in GME, which are being developed through field trials and research, and how to use these in the classroom context. Further, to link the use of these tools to recent work on working memory in language learning, current developments in dynamic assessment, which are relevant to the curriculum for excellence and to collaborative models of defining such additional support needs in the bilingual situation.

SLT - Identifying and Supporting Children with Speech, Language and Communication Needs in GME
This interactive, one hour slot will focus on supporting teachers to identify and support children with SLCN in GME.

Learning will be done through active tasks and collaborative problem solving.

Together, we will explore:

- why speech, language and communication matters
- the different stages and steps of the communication chain
- the role of SLT and how we can work together
- how to identify a child with SLCN within GME
- simple, try out tomorrow, classroom strategies to support SLC development in your classroom

3. Grammar - like it or not!

Christina Walker

This workshop will consider why grammar is a vital part of language learning and discuss ways in which grammar can be incorporated. Grammatical points which constantly challenge learners will be studied and it is hoped that teachers will be willing to share any points which they deem, from their practical experience, to be challenging.

4. Writing for Native Speakers and Learners

Catriona MacPhee and Eoghann Stewart

The first half of the session will look at ways in which pupils can be encouraged to write fluently in Gaelic. We will also look at what is required of pupils in the writing exam at N5. In the second half we will look at marking writing at N5. Teachers will be working together among themselves in this workshop.

5. SQA Gàidhlig

Calum Iain MacKay, Principal Assessor and
Carolyn O' Reilly, Qualifications Officer.

SQA Session Aims: to support Practitioners in their understanding of national standards in National 5 Gàidhlig by:

- Reviewing key messages and learning points from session 14/15 in relation to standards
- Discussing these and associated Assessment Standards with colleagues
- Opportunity to ask questions and seek clarification about national standards

6. Drama as a language tool in Secondary education

Arthur Donald

Arthur Donald, Drama Artist in Residence at Sabhal Mòr Ostaig, will hold workshops on Healthy food and exercise, and on Social Media. Arthur will also look at drama structures which will be suitable for teachers over multiple subjects.

7. Scottish Studies

Catriona Campbell

What is Scottish Studies? Can any school teach it?

In this session you will get information about the following:

- Who is this Award for?
- One way of delivering the Award
- The Units which are mandatory
- Links to other subjects in the school
- The Unit Sùil air Alba
- How this can be used within the Gaelic Department

There will also be an opportunity to ask questions and to get guidance if support is required.

Joint Workshops - Primary & Secondary

1. Considering Transition Work

Catriona Currie, IRA (Chair)/Kirsty Scott (BSGI)/
Ceitidh Smith, Millburn Academy

In this session we will be looking at the transition work which takes place between primary and secondary. Examples of transition work will be on display and you will have the opportunity to discuss with colleagues the work which you yourselves are doing. It's expected that we will see examples of your own excellent work. It would be appreciated if you would bring examples of transition work, either on paper or on a memory stick.

2. Gaelic Education 3-18

Joan Esson, HMI, and Maeve MacKinnon, Education Scotland

This session will provide an update on advice, guidance and projects that are priorities for Education Scotland in fulfilling our strategic objectives. It will focus on 3-18 education and include the following aspects of Gaelic Education:

- Gaelic Learner Education
- Gàidhlig and Gaelic Medium Education
- Learning about Gaelic language and culture as part of Scotland's identity.

Key themes for discussion and presentation include:

- Update on inspection: the revised inspection advice note and new inspection models
- Update on the new version of "How good is our school?"
- Advice on Gaelic Education
- Role of Gaelic Education in a 1+2 Approach

- Assessing, monitoring and tracking progress and achievement using significant aspects of learning and progression statements
- Discussion on priorities for resources and professional learning to contribute to high-quality experiences and attainment in Gaelic Education. This will include an update on results of the audit on career-long professional learning.

3. 'Comic Life' in the Classroom

Donna MacDonald

['Smathsin](#), by Stòrlann, is the only on-line Gaelic comic in the world! Using this as an example, we can bring funny stories to life with classes, using iPads and the computer program 'Comic Life'. We will look at how these lessons can be used to create a wide range of texts incorporating different media.

4. Numeracy and mathematics in the broad general education 3-15

Lorna Harvey, Acting SEO for Numeracy and Mathematics, Education Scotland

This session will encourage teachers and playroom leaders to review the effectiveness of the 3-15 Gaelic Medium curriculum for numeracy and mathematics within their settings. There will be a particular focus on how well the curriculum is raising attainment. The focus on 3-15 will promote reflection on continuity and progression as children and young people move from stage to stage. Discussion and presentations will focus on:

- assessing, monitoring and tracking progress and achievement using significant aspects of learning and progression statements.
- learning from the results of the Scottish Survey of Literacy and Numeracy (SSLN).
- responding to the results of SSLN and the support available.
- numeracy across the curriculum.
- discussion on priorities for resources and professional learning to contribute to high-quality experiences and attainment in numeracy and mathematics in GME.