



Quick View

Wednesday 30 September		Thursday 1 October	
Session 1 (Morning)	Seisean 2 (Afternoon)	Session 3 (Morning)	Session 4 (Afternoon)
Gaelic medium in the early years: everyday practices and challenges	Gaelic medium in the early years: everyday practices and challenges	Lasadh – Using practical on-line materials/the new language website	Lasadh – Using practical on-line materials/the new language website
Maths and Numeracy at the Early Levels	Maths and Numeracy at the Early Levels	Writing	Writing
Making music work for you	Making music work for you	GME resources + composite classes	GME resources + composite classes
‘Comic Life’ in the Classroom*	Gaelic Education 3-15 (Education Scotland)*	ASN/SLT	‘Comic Life’ in the Classroom*
Considering Transition Work P7/HS1*	Considering Transition Work P7/HS1*	Clicker	Numeracy and mathematics 3-15*
	ASN/SLT		
	Clicker		

*Joint workshop with secondary teachers

1. Gaelic medium in the early years: everyday practices and challenges

Christine Stephen

Gaelic-medium early years education plays a vital part in the plans to sustain and extend the use of the language and offer children bilingual futures. However, ensuring that Gaelic-medium preschools and P1 classes provide high quality learning experiences that meet the expectations of the Early Level of the Curriculum for Excellence is challenging. When the majority of children come from homes where the first language is English they are dependent on their early years settings for all their experience of Gaelic, but many early years practitioners have little opportunity for training in language learning and immersion methods.

In this workshop we will draw on evidence from a study of children’s everyday experiences in Gaelic-medium preschools to reflect on developing practices which take account of the particular features needed to support learners in the Early Level. There will be opportunities to discuss illustrations from observations in a variety of Gaelic-medium preschool settings and to think about the ways in which educators can support children as they learn Gaelic and learn across the curriculum through the medium of Gaelic.

2. Making music work for you

Dolina Munro

This workshop aims to provide delegates with helpful musical material which can be used to support common themes and learning outcomes in the classroom. Using the songs and games from A' Chiste Chiùil and Bi Sunndach agus Seinn, the workshop will offer a diverse range of musical items grouped thematically aimed at pre-school to P7. Explore different ways to encourage numeracy, coordination, listening skills and working as a team in this practical hands on workshop.

3. Maths and Numeracy at the Early Levels

Anne Thirkell

In this workshop you will get the opportunity to look at the teaching of early level maths and numeracy. We will look at recommendations from Education Scotland and from research, and we will consider the advantages and the challenges involved in the development of children's maths and numeracy skills at this level. You will have the opportunity to speak to other teachers and to consider the materials which are available for the early levels.

4. Clicker - Storyworld Templates

Chris Mitchell, Cànan

Learn how to produce interactive resources for your pupils using Clicker 6. This workshop will teach you to create simple games, interactive story books, listen and answer tests, word bank collections, and sentence building activities using simple to use templates. Led by Chris Mitchell, Multimedia Developer at Cànan, Sabhal Mòr Ostaig.

5. ASN/SLT

Archie MacLulich and Rebecca Castello

ASN - To discuss three new approaches for the assessment of ASN in GME, which are being developed through field trials and research, and how to use these in the classroom context. Further, to link the use of these tools to recent work on working memory in language learning, current developments in dynamic assessment, which are relevant to the curriculum for excellence and to collaborative models of defining such additional support needs in the bilingual situation".

SLT - Identifying and Supporting Children with Speech, Language and Communication Needs in GME
This interactive, one hour slot will focus on supporting teachers to identify and support children with SLCN in GME.

Learning will be done through active tasks and collaborative problem solving.

Together, we will explore:

- why speech, language and communication matters
- the different stages and steps of the communication chain
- the role of SLT and how we can work together
- how to identify a child with SLCN within GME

- simple, try out tomorrow, classroom strategies to support SLC development in your classroom

6. GME resources + composite classes

Donna Barden

A workshop on language resources which would be suitable for use in upper primary classes and guidance on work with composite classes. There will be an opportunity to discuss how the resources can be used and examples will be given of work which can be done with them. Examples will also be given of language work which can be done with upper primary composite classes.

7. Lasadh - Using practical on-line materials/the new language website

Gwen Culbertson and Mairi MacDonald

LASADH: A look at the new literacy website for primary. There will be opportunity to play with it, to search it and to ask Mairi and Gwen questions

8. Writing

Sarah Fraser and Selina MacKay

This workshop will look at ways in which VCOP materials and Bloom's taxonomy can be used at first and second level. Sarah and Selina will give examples of how they use active learning to encourage writing in their own classes.

Joint Workshops - Primary & Secondary

1. Considering Transition Work

Catriona Currie, IRA (Chair)/Kirsty Scott (BSGI)/
Ceitidh Smith, Millburn

In this session we will be looking at the transition work which takes place between primary and secondary. Examples of transition work will be on display and you will have the opportunity to discuss with colleagues the work which you yourselves are doing. It's expected that we will see examples of your own excellent work. It would be appreciated if you would bring examples of transition work, either on paper or on a memory stick.

2. Gaelic Education 3-18

Joan Esson, HMI, and Maeve MacKinnon, Education Scotland

This session will provide an update on advice, guidance and projects that are priorities for Education Scotland in fulfilling our strategic objectives. It will focus on 3-18 education and include the following aspects of Gaelic Education:

- Gaelic Learner Education
- Gàidhlig and Gaelic Medium Education
- Learning about Gaelic language and culture as part of Scotland's identity.

Key themes for discussion and presentation include:

- Update on inspection: the revised inspection advice note and new inspection models
- Update on the new version of "How good is our school?"
- Advice on Gaelic Education
- Role of Gaelic Education in a 1+2 Approach
- Assessing, monitoring and tracking progress and achievement using significant aspects of learning and progression statements
- Discussion on priorities for resources and professional learning to contribute to high-quality experiences and attainment in Gaelic Education. This will include an update on results of the audit on career-long professional learning.

3. 'Comic Life' in the Classroom

Donna MacDonald

'Smathsìn, by Stòrlann, is the only on-line Gaelic comic in the world! Using this as an example, we can bring funny stories to life with classes, using iPads and the computer program 'Comic Life'. We will look at how these lessons can be used to create a wide range of texts incorporating different media.

4. Numeracy and mathematics in the broad general education 3-15

Lorna Harvey, Acting SEO for Numeracy and Mathematics, Education Scotland

This session will encourage teachers and playroom leaders to review the effectiveness of the 3-15 Gaelic Medium curriculum for numeracy and mathematics within their settings. There will be a particular focus on how well the curriculum is raising attainment. The focus on 3-15 will promote reflection on continuity and progression as children and young people move from stage to stage. Discussion and presentations will focus on:

- assessing, monitoring and tracking progress and achievement using significant aspects of learning and progression statements.
- learning from the results of the Scottish Survey of Literacy and Numeracy (SSLN).
- responding to the results of SSLN and the support available.
- numeracy across the curriculum.
- discussion on priorities for resources and professional learning to contribute to high-quality experiences and attainment in numeracy and mathematics in GME.