



| Quick View   |  |                        |                       |
|--|--|------------------------|-----------------------|
| Wednesday 28 September   |  | Thursday 29 September  |                       |
| Session 1 (Morning)  | Session 2 (Afternoon)                                    | Session 3 (Morning)    | Session 4 (Afternoon) |
| Full Immersion   | Science  | STEM                   | STEM                  |
| Phonics  | Lasadh   | Lasadh                 | Science               |
| Teaching Music   | WW2  | WW2                    | Phonics               |
| ASN*   | Co-operative Learning*                                   | Teaching Music         | PE                    |
| Ceitidh, the Gaelic Voice*   | Ceitidh, the Gaelic Voice*                               | Co-operative Learning* | ASN*                  |
| Employability and Skills: Developing the young workforce (Education Scotland)* | The National Improvement Framework (Education Scotland)* |                        |                       |

\*Joint workshop with secondary teachers

## 1. Lasadh: Using practical on-line materials/the new language website

Gwen Culbertson and Mairi MacDonald

A look at the new literacy website for primary schools. There will be an opportunity to play with it, to search it and to ask Mairi and Gwen questions.

## 2. World War 2 project

Jayne Macaskill

An inter-disciplinary resource has been produced to support the teaching of this subject in P4 – 7 in the primary school.

It contains useful plans and resources in connection with the following – Home, Evacuation of Children, Anne Frank, The Blitz, Prisoners of War and Women’s Work.

### 3. Phonics Forever

Anne Glennie and Jayne Macaskill

Phonics Forever explores the most effective way to teach children to read, based on current educational research and leading-edge classroom practice—rather than whatever ‘scheme’ may be in the classroom cupboard! This engaging and challenging workshop will:

- Discuss how the Alphabetic Code can be taught and made tangible for learners – in English and in Gaelic
- Review current research, outlining what is regarded as best practice using the Principles of Systematic Synthetic Phonics
- Explore leading-edge classroom practices for the teaching of reading, writing and spelling, including core practice and application of skills
- Provide advice, activities and resources to support teaching and continuous assessment, including how to engage learners and parents in this process

Phonics Forever will equip delegates with the pedagogical subject knowledge, skills and resources to ensure that all children they work with succeed in reading.

If you are looking for an evidence-based intervention to close the attainment gap in your school, then this is a workshop that you cannot afford to miss.

### 4. PE Activities for primary school

Megan Mackenzie

In this workshop you will learn about PE activities and games for all primary stages.

We will look at the available PE resources and discuss how to organise a series of lessons and create a yearly PE plan.

### 5. Teaching music in the primary school

Kirsteen Graham

Songs and games for the early stages (Nursery – P1/2) and action songs for P3 – 5, and songs and action songs for P4 –7 projects.

### 6. Science in the primary school

Catriona Campbell and Anne Macarthur

This workshop will show how a whole-school rolling programme can be created for Science to maximise the time allocated to teaching the subject in the primary school.

Delegates will be shown plans, strategies and practical work and experiments that can be used.

## 7. STEM

Alan Smithyman, Catriona Gilchrist, Christine MacLeod,  
Judy Robertson, Phil McKnight

This workshop aims to support STEM subjects in Primary School.

Leading educationists will report on the benefits of STEM development and how schools could set up STEM clubs.

There will also be an outline of national developments in Technology for education and we'll hear about an interesting project which is being launched in Gaelic through the new e-school initiative.

## 8. Full Immersion

Màiri Sìne Clarke and Alison MacLeod

Gaelic Medium Education is based on the principles of full immersion. Full immersion occurs in the early stages of learning through the medium of Gaelic when no other language is used for instruction in order to ensure that the learners hear and absorb good quality Gaelic.

In this session we shall look at the recommendations in the report [Advice on Gaelic Education](#) (Education Scotland, 2015) and will provide examples of best practice and activities to achieve these.

There will be a strong focus on listening and talking and on learning through a play based curriculum.

# Joint Workshops – Primary & High School

## 1. Supporting ASN students in the classroom

Dr Fiona Lyon and Catriona Campbell

This practical workshop will look at the online ASN Handbook as well as creating Gaelic word lists on a software programme.

Literacy support resources in Gaelic will be looked at and an update on the reading assessment project will be given.

It will also look at practical matters for us to consider in supporting pupils with dyslexia – and therefore supporting all pupils!

## 2. Reading, writing and learning with Ceitidh, the Scottish Gaelic Computer Voice

Paul Nisbet

In this workshop you will learn how to use Ceitidh, the world's first Scottish Gaelic computer voice, to support GME learners.

Computer readers are of particular benefit to learners with ASN and literacy difficulties, but all GME learners can use text-to-speech to proof read and improve their writing.

We will find out how to read text from the internet, textbooks, assessments (for example, for National Literacy Qualifications, where human readers cannot be used to assess reading, but Ceitidh can) and examinations.

We will also learn how Ceitidh can be used with software to support writing, such as Clicker 6/7 and Penfriend XL.

Participants will receive a CD with the voice and free software tools to install at home and in school.

## 3. Employability and Skills: Developing the young workforce

Joan Mackay and Maeve MacKinnon, Education Scotland

This session will engage practitioners with the issues underpinning developing the young workforce and focus on their role in achieving outcomes for children and young people 3-18.

There will be an update on developments so far and consideration of the plans for the forthcoming years.

Practitioners will have the opportunity to discuss and share their own experiences of preparing children and young people for the world of work.

They will also have the opportunity to reflect on their work-related learning activities with a particular focus on Careers in Gaelic.

## 4. The National Improvement Framework

Maeve MacKinnon and Carol Copstick, Education Scotland

This session will provide practitioners with an update on the National Improvement Framework and will focus on the impact the framework has for Gaelic Education.

Practitioners will have the opportunity to discuss the priorities and the six drivers for improvement outlined in the National Improvement Framework.

## 5. Co-operative learning

Mark Jones and Sophie Beavitt

You will be introduced to the concept of co-operative learning as a structured yet flexible approach to learning and teaching which involves problem solving, learning through talk, positive interdependence, individual accountability and emphasis on both social and academic skills; you will be taking part in and learning through doing key co-operative learning strategies and will discover how they can enhance pupil engagement in both a Gaelic-learners class and a fluent Gàidhlig environment.