



Quick View

Wednesday 27 September		Thursday 28 September	
Session 1 (Morning)	Seisean 2 (Afternoon)	Session 3 (Morning)	Session 4 (Afternoon)
Ceumannan	Literature for learners	Ceumannan	Literature for learners
Literature Resources (F)	Deasbad Nàiseanta	Literature Resources (F)	SQA
Education Scotland- Benchmarks*	Education Scotland - Achieving Excellence *	ASN*	Education Scotland - Benchmarks*
Comic Life*		Education Scotland : e-Sgoil *	Comic Life*
			ASN*

*Joint workshop with primary teachers

1. SQA

Marilyn Waters & Calum MacKay

In September 2016, the Deputy First Minister and Cabinet Secretary for Education and Skills announced the gradual removal of units and unit assessments from National 5 to Advanced Higher course. He also stated that units and unit assessments would be replaced with a strengthened final exam and coursework, as appropriate per subject.

The aim of this session is to provide teachers, lecturers and assessors with:

- an overview of the revised course assessment for National 5 Gàidhlig from session 2017/18
- information on what has changed and what is unchanged
- detailed information on the question paper and coursework components
- an opportunity to ask questions

2. Differentiation in Ceumannan and useful Language Apps

Emma Burrows & Finlay Cunningham

This workshop will be in two parts. In the first session we will look at examples of differentiation in Ceumannan. In the second part we will have a look at some useful apps for learning and teaching languages, including Memrise, Apple Clips, Ankiapp and a new Ceumannan app

3. Looking at Literature Resources: Fluent Speakers

Catriona Currie

This workshop will be looking at the literature resources being used in secondary school.

A selection of resources, which are suitable from lower to upper secondary, will be considered. A range of resources will be looked at.

It is expected that participants will have the opportunity to discuss the resources we are using in our schools as well as the different ways in which they are used.

4. National Gaelic Debate

Finlay Cunningham & Angus MacDonald

A workshop, which will guide teachers on how to prepare with pupils in advance of the Deasbad Nàiseanta. There will be guidance from the perspective of a teacher and of a judge.

5. Literature for learners at Higher stage

Margaret MacIver

Looking at and considering literature, which would be suitable for learners at Higher stage. Looking at points such as language, the method of delivery and specific topics. Teachers' own opinions will make an important contribution to this workshop.

Joint Workshops – Primary & High School

1. Supporting ASN students in the classroom

Dr Fiona Lyon & Catriona Campbell

This practical workshop will look at the online ASN Handbook as well as creating Gaelic word lists on a software programme. Literacy support resources in Gaelic will be reviewed and an update on the reading assessment project given. It will also look at practical matters for attendees to consider in supporting pupils with dyslexia – and therefore supporting all pupils!

2. Comic Life

Chris Mitchell

Comic Life 3 is the app with everything you need to make a stunning comic from your own images. Packed with fonts, templates, panels, balloons, captions, and lettering art, Comic Life is a fun, powerful and easy-to-use app with endless possibilities. In this workshop, Chris will show you how to use the app and some other media to create resources for pupils.

3. Benchmarks for Literacy and Gàidhlig (Primary and S1-S3)

Education Scotland

During this session, practitioners will have an opportunity to engage with the Benchmarks for Literacy and Gàidhlig, particularly for listening and talking. The session aims to deepen practitioners' understanding of the national standards the Benchmarks provide across the broad general education.

Key themes for presentation and discussion will include:

- Using the Benchmarks to support professional judgements of achievement of a level
- Progression in listening and talking across levels set out within the Benchmarks
- The range of evidence used to inform professional judgements
- Effective moderation of planned learning, teaching and assessment

The session will have a particular focus on listening and talking. Practitioners are asked to bring assessment evidence for listening and talking across levels to An t-Alltan. These will be used to develop a shared understanding of standards. Practitioners should ensure they have the relevant permissions in place to share examples of children's work.

Practitioners will find it useful to refer to prompt questions that have developed to support moderation of literacy and English and numeracy and English.

4. E-Sgoil: A digital solution for Gaelic Medium Education

Education Scotland & e-Sgoil

E-Sgoil offers a digital learning solution for the GME curriculum. In this session, practitioners will gain an insight into what it is like to be a teacher, facilitator and a learner in e-Sgoil. The session aims to support practitioners of the 3-15 broad general education to

- become familiar with the digital technology that is used by e-Sgoil
- focus on effective pedagogy to support learning through technology
- plan the primary curriculum to support transitions to learning which is partially delivered through digital technologies
- plan a secondary curriculum with inputs from e-Sgoil.

5. Achieving Excellence and Equity in Gaelic Education

Education Scotland

This session will assist practitioners in their use of self-evaluation to achieve excellence and equity in 3-18 Gaelic Education.

There will be a focus on the themes identified in the inspectorate's report, Quality and Improvement in Scottish Education, 2012-2016. The session will comprise presentation and discussion to include:

- effective leadership of 3-18 Gaelic in schools and nurseries;
- using a well-structured and designed curriculum to raise attainment;
- immersion, interaction and high-quality pedagogy through play;
- using assessment to inform progress and attainment;
- creating schools and nurseries which have a mutual understanding and inclusive ethos fo