

## Quick View

Wednesday 27 September		Thursday 28 September	
Session 1 (Morning)	Session 2 (Afternoon)	Session 3 (Morning)	Session 4 (Afternoon)
Transitions*	Perspectives	Transitions*	Perspectives
Support for learning	MCNG* National standardised assessments	High-quality early learning	Supporting children with Speech, Language and Communication Needs
Using storytime	Reciprocal reading	Foundations of Literacy	Using storytime
Environment, Language and Heritage	Environment, Language and Heritage	Music	Music
Google Apps	STEM	Google Apps	Robotics
Drama	Drama	Reciprocal reading	
Building capacity in leadership*			

\*Joint workshop with secondary teachers

## 1. Support for learning in Primary School – Targeted support

**Sarah Ferguson**

Different interventions used to support children with early reading and numeracy skills and implementation of support. Using resources available to meet needs of GME learners. Tracking and monitoring individuals to ensure progress.

## 2. High-quality early learning and childcare in Gaelic Medium Education

Joan Esson and Maeve MacKinnon

This seminar is designed to support strategic leaders and practitioners consider what constitutes high-quality Gaelic Medium Education (GME) in early learning and childcare (ELC) settings. Joan Esson, HMI will advise on:

- creating a rationale, vision and aims to drive change
- analysing the quality indicators that are used in HM inspections to support settings' self-evaluation
- the national perspective of strengths and key areas for improvement from inspection
- the national perspective on building quality practice from the evaluation of trials for the expansion of the free ELC hours

Maeve MacKinnon will:

- advise on the use of National Benchmarks for assessment, moderation and profiling in ELC
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## 3. Environment, Language and Heritage – The Gaels' View of Nature

Roddy Maclean

Roddy Maclean will give a taste of the course he does annually in which participants learn about nature and the environment through the eyes of the Gaels. How can a teacher simultaneously present our environment and our heritage to pupils?

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## 4. Using Google Apps in teaching

John Joe MacNeil

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## 5. The Foundations of Literacy: Play, Story and Song

### Sue Palmer and Katie Wight

As James Britton memorably put it, 'Reading and writing float on a sea of talk.' English-speaking children in Gaelic schools need plenty of oral practice in their second language before beginning to read and write, and for young children the obvious vehicle for oral language is play. There are also two sorts of oral language that are particularly significant for literacy learning, which are naturally attractive to children but which can sometimes be sidelined by the requirement to teach phonics and handwriting skills. These are the foundations upon which homo sapiens developed our capacity for literacy in the first place: story and song.

In this workshop, Sue Palmer (literacy specialist) will outline the academic basis for prioritising play, story and song in the early years and Katie Wight (senior teacher/Early Years lead at Bun-sgoil Taobh na Pairce, Edinburgh) will describe how her school is introducing play-based pedagogy in P1/2, with an emphasis on story and song.

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## 6. Music

### Dolina Munro

Singing games and rhymes can be used to change the mood, stimulate discussion, encourage creativity and to promote individual as well as group interaction.

This workshop is aimed at encouraging teachers to incorporate music into different parts of the day. The songs and games can be used to welcome and end a class, as part of P.E, to practise new vocabulary, to teach musical concepts and to help gain confidence in all aspects of musicianship.

Songs and rhymes suitable for age 4 – 10.

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## 7. Perspectives: Challenges or Opportunities?

### Ian MacRae

How can you make homework work for you rather than being work for you?

How can you make it a meaningful part of learning rather than an add-on that's seen as a burden by teachers, pupils and parents?

How do you encourage families to support their child's learning at home?

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How do you deliver skills-based learning without sacrificing critical elements of the curriculum?

These are challenges which two small rural schools faced and developed trial approaches to. This is an opportunity to share how 'Home Learning' and 'Skills Days' have been planned and carried out, and to see how some creative thinking and risk-taking can have positive impacts for pupils, teachers and families.

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## 8. Reciprocal Reading

**Jennifer Kearns and Ann Morrison**

This session will be on 'Reciprocal Reading' and how it is used in the classroom. It's a reading method which is appropriate for pupils at first and second level. To begin with you will get information about Reciprocal Reading, the research, resources and how they can be used with pupils in the Gaelic classes. You will have the opportunity to participate in a Reciprocal Reading lesson so that you will see how it works and with different sorts of books.

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## 9. STEM

**Glasgow Gaelic School**

Embedding STEM through inter-disciplinary learning curriculum and extending pupil knowledge and skills of STEM.

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## 10. Drama

**Catriona Lexy Campbell**

In this workshop, we will be looking at the different ways in which drama can be used in class to develop language and creative skills. Utilising various theatre games, any subject can be brought to life through the use of drama, giving the children the chance to use their Gaelic in new, exciting ways.

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## 11. Using Storytime to enhance children's language and understanding in Gaelic

Josie MacLeod

This workshop session will explore different ways children at the early and first level can develop language and comprehension skills through active story-time. During the session strategies to engage and retain attention will be shared, along with different practical ideas to make story-time a positive experience.

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## 12. Supporting children with Speech, Language and Communication Needs in Gaelic Education

Morna Butcher and Chris Mitchell

An opportunity to consider ways to support pupils who have speech, language and communication needs. Advice on when and how to access support from Speech and Language Therapy services and information on a recent project that was investigating ways to assess, in Gaelic, for language disorders.

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## 13. Robotics

Catriona Gilchrist

The VEX IQ Robotics System is a popular computing/robotics system, which has been available in some schools for a couple of years. Schools are now taking part in both regional and national competitions. It is suitable for P5-S3 and uses the study of robotics to introduce key design, technology and engineering principles, with lesson plans to support pupils to achieve second level outcomes in Sciences, Technologies and Numeracy and Mathematics.

The workshop will look at how the kits (which are self-contained and have been provided by a number of Local Authorities) can be used in class. Materials have also been translated into Gaelic and a comprehensive list of Gaelic Terminology is also available.

# Joint Primary & Secondary Workshops

## 1. Transitions

**Cathie Mary MacMillan**

Cathy Mary MacMillan will share information on the transition project she did this year with Gaelic medium teachers in Lewis. Workshop participants will be able to work with other teachers in a group in order to choose and plan a topic which would be appropriate for their own pupils in a transition project.

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## 2. Building capacity in leadership

**Joan Esson and David Burgess - Education Scotland**

The inspection publication, Quality and Improvement in Scottish Education 2012-2016 highlighted that staff in Gaelic Education are responding well to career-long professional learning (CLPL) which is focused on leadership in GME. Teachers of Gaelic Education are key to the success of Gaelic within the curriculum. This seminar will give you the opportunity to find out how SCEL's programmes and activities can assist with:

- staff as leaders continuing to positively influence Gaelic within their establishments
  - staff furthering their skills and qualifications as middle and senior leaders
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## 3. National Standardised Assessments

**Donald A Macleod and Maeve MacKinnon**

Measaidhean Coitcheann Nàiseanta airson Foghlam tron Ghàidhlig (MCNG) have been commissioned by the Scottish Government as part of the National Improvement Framework.

Online assessments have been developed to help identify children's progress in literacy and numeracy, providing diagnostic information to support teachers' professional judgement. All children and young people in Gaelic Medium Education (P1, P4, P7 and S3) will complete MCNG in literacy and numeracy through the medium of Gaelic.

This workshop will provide delegates with an insight into the MCNG: the rationale behind the assessments; the process of developing assessment questions; and an understanding of the diagnostic

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information generated by the system and how this can contribute to the wider assessment of children and young people.

The workshop will be delivered by Mr. Donald A Macleod, Outreach Manager, MCNG, Scottish Government and Mrs. Maeve Mackinnon, Senior Education Officer, Education Scotland.