

Quick View

Wednesday 2 October 2019		Thursday 3 October 2019	
Session 1 (Morning)	Session 2 (Afternoon)	Session 3 (Morning)	Session 4 (Afternoon)
Short reads	Short reads	Ensuring Well-being, Inclusion and Equality	Ensuring Well-being, Inclusion and Equality
Promoting equity and excellence at the early level in Gaelic Medium Education (GME) - Education Scotland	Using books to develop language fluency in the Early Years	Supporting Children with Language Disorders	Supporting Children with Language Disorders
STEAM	STEAM	Giglets Gaidhlig*	Giglets Gaidhlig *
Using support materials	Using support materials	Skeletons for Writing	Skeletons for Writing
Emotion Works	Emotion Works	Music	Music
Moderation – Achievement of a level*			Enhancing Transitions through the use of e-Sgoil/ICT*
FilmG			

*Joint workshop with secondary teachers

1. Supporting Children with Language Disorders in Gaelic Medium Education (GME)

Morna Butcher, SLT;

Dr Vicky Chondrogianni, Associate professor in Bilingualism,
University of Edinburgh;

Dr Maria Garraffa, Assistant Professor in Psychology of Language, Heriot-Watt
University

This workshop will allow you to consider ways of identifying and supporting children with language disorders in Gaelic Medium Education (GME). You will hear about how bilingual children are assessed for language disorders and about the development of new resources for children in GME. You will be given an opportunity to try out the resources and contribute to discussion about them. This will be a bilingual workshop.

2. Skeletons for writing

Sue Palmer & Christine MacLeod

Come and find out about ‘skeletons’ – simple, visual planning devices linked to non-fiction text types, that

- develop children’s appreciation of the way different non-fiction texts are organised, and how these affect the way you write (including paragraphing)
- link the teaching of non-fiction reading and writing to children’s work across the curriculum
- link the acquisition of literacy skills to “thinking skills”
- provide a focus for directed speaking and listening

3. Using support materials

Peggy Ann Campbell & Chris Anne MacKenzie

The ‘Fuaimean Feumail’ and ‘Fuaimean Còmhla’ pages were compiled to support children with reading difficulties. The idea for the resources came from seeing materials which were being used by children in the English class, and how they were making progress with sounds and reading as a result. There will be discussion on how they should be used and we will also look at other material which can be used with children who need support.

4. STEAM

Christine Macleod & Sineag MacIntyre

Cross curricular planning- Resources, Benchmarks, Assessment

Introducing science concepts through storytelling

Developing vocabulary - strategies to develop oral language and Higher Order Thinking Skills

Technologies

Coding for Art and Maths

Engineering

Easy classroom challenges

Expressive Arts

Using technology to develop the Arts

Cross curricular links

5. Promoting equity and excellence at the early level in Gaelic Medium Education (GME), Education Scotland

Joan Esson HMI, Dr Marion Burns HMI

The expansion of the free 1140 hours for early learning and child care (ELC) is an ambitious programme. It has great potential to improve children's fluency and raise attainment in GME. From scrutiny evidence, HM Inspectors highlight the importance of total immersion in designing a broad and progressive range of well-planned learning experiences as part of the ‘early level’ of Curriculum for Excellence. Joan Esson, HMI will promote the use of the "Advice on Gaelic Education" in implementing the free 1140 hours. Dr Marion Burns, HMI will explore teachers' and practitioners' role in planning and delivering the early level curriculum, responding to children's interests and enacting play as a pedagogy. These are areas that practitioners highlighted to HM Inspectors in evaluating pilots of the 1140 hours as presenting challenges. The seminar will consider effective transitioning from nursery, with the P1 curriculum building on prior learning. There will also be opportunities for dialogue and collaboration among attendees.

6. FilmG: Editing skills

Eilidh Rankin

Would your pupils like to participate in a FilmG competition, or in the new initiatives Disasta no Blasta or Sgilean Spòrs? Come and learn how to do some filming and editing using apps which are available for free.

7. Using books to develop language fluency in the Early Years

Christina MacGregor

With the help of pupils, we will look at books and how to use them to develop literacy skills. We will share our reading journey with involvement in the First Minister's Reading Challenge. We will look at ways to work with agencies such as Scottish Book Trust and Gaelic Books Council and we will have some practical input on how to use simple apps on iPads to develop confidence in oral language skills in pupils. Resources used and ideas from our classroom setting will be available for delegates.

8. Short reads

Dougie Beck

Developing and creating short reading resources across the Curriculum.

9. Ensuring Well-being, Inclusion and Equality

Sarah Ferguson

Different strategies and interventions at a whole school level to promote and support all learners with Well-being, Inclusion and Equality.

10. Ceòl

Jackie Mullen and Dolina Munro

In this workshop, you will have the opportunity to use both tuned and untuned percussion to accompany some simple Gaelic songs in the primary classroom. There will also be some ukuleles available. You are welcome to bring along an instrument to this workshop but there will be plenty available for those who don't. No musical experience is necessary and all levels are welcome.

11. Emotion Works

Claire Murray and Vicki Renton

Emotion Works is an educational programme for emotional learning and literacy developed and piloted in Scotland over a 10 year period in-line with Curriculum for Excellence, GIRFEC and other Scottish Policy initiatives including the Attainment Challenge.

Emotion Works provide resources and training for teachers and other educational practitioners in schools, nurseries, and additional support services that helps children develop emotional language, understanding and competence across all ages and stages.

This workshop will provide an overview of the programme and a demonstration of how it can be delivered across the Primary School – (including nursery, depending on the audience). The workshop can be viewed as an Introductory Training for those who already have Emotion Works in their schools, or anyone wishing to buy into the programme on the day.

In addition, this workshop seeks to gather feedback from attendees on the usefulness of creating a Gaelic version of the Emotion Works resources, and to explore possibilities for building partnerships within the Gaelic community.

Workshops – Joint Primary/Secondary

1. Education Scotland Moderation – Achievement of a level

Maeve Mackinnon

Achievement of a level is based on teacher professional judgement, well informed by a wide range of evidence and should be reliable and robust. This can only be achieved through the effective moderation of planning learning, teaching and assessment. This practical session will focus on literacy and Gàidhlig and Gaelic (Learners), across the four skills of listening and talking, reading and writing.

Key themes for presentation and discussion will include:

- Using the National Benchmarks to support professional judgements of achievement of a level
- The review of a range of evidence to determine if the expected standard has been achieved, this will include the use of POLAAR, national standardised assessments (MCNG) and holistic assessments
- Achievement of breadth of learning across knowledge, understanding and skills as set out in the experiences and outcomes for the level
- Learners responding consistently well to the level of challenge set out in the experiences and outcomes for the level and is beginning to move forward to the next level
- Learners demonstrating application of what they have learned in new and unfamiliar situations

Practitioners are asked to bring to An t-Alltan assessment evidence of achievement of a level across the four language skills. This will be used to develop a shared understanding of standards for achievement of a level. Practitioners should ensure they have the relevant permissions in place to share examples of children's work.

2. 'Giglets Gàidhlig' - A national literacy solution for GME Schools in partnership with Bòrd na Gàidhlig

Seona MacRuary

The Giglets Gàidhlig literacy resource is available to GME Schools, funded by Bòrd na Gàidhlig. The resource is supported by all Scottish local authorities and Stòrlann, and is already being used in the majority of GME schools. This workshop is suitable for primary and secondary GME teachers, and acts both as a beginner as well as a refresher session for GME teachers. The workshop will cover the growing library of Gaelic texts, many with voiceovers, animations and illustrations, and hundreds of Gaelic resources.

Subject to internet availability on the day, the workshop will allow teachers to log into the live resource, and thus if possible please bring your laptops / chromebooks / tablets / mobile devices along; in any case, you can still benefit from the session even without a computer. Ideally please email seona@giglets.com or karsten@giglets.com in advance to have your login to the resource set up.

3. Enhancing Transitions through the use of e-Sgoil/ICT

Angus MacLennan (HT e-Sgoil)

This interactive workshop will give participants the opportunity to reflect on their current practice with regard to transitions, plan for improvement and consider the use of e-Sgoil or other ICT enhancements for transitions.